



Northeastern Catholic District School Board

PREVALENT MEDICAL CONDITIONS (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy)

Policy Number: E-2

Authority: 18-135/21-81

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to supporting students with prevalent medical conditions to fully access Catholic education in a safe, accepting, and healthy learning environment that supports well-being. The NCDSB further supports the notion of empowering students to be confident and capable learners, able to reach their full potential for self-management of their medical condition. The NCDSB will endeavour to provide the necessary supports to students with prevalent medical conditions and/or other general medical conditions to ensure their full participation and active engagement throughout their academic experience.

REFERENCES

Child and Family Services Act, 1990

Education Act

The Good Samaritan Act, 2001

Policy/Program Memorandum (PPM)

161 Supporting Children and Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy) in Schools

81 Provision of Health Support Services in School Settings

Ryan's Law, 2015

Sabrina's Law, 2005

NCDSB Policy

E-6 Provisions of Health Support Services in Schools

E-24 Personal Information Management

NCDSB Administrative Procedure

APE002 Prevalent Medical Conditions

DEFINITIONS

Anaphylaxis

A sudden and severe allergic reaction, which can be fatal, requiring medical emergency measures be taken.

Asthma

A chronic, inflammatory disease of the airways in the lungs.

Diabetes

A chronic disease, in which the body either cannot produce insulin or cannot properly use the insulin it produces.

Epilepsy

A neurological condition which affects the nervous system.

General Medical Condition

A medical condition other than those outlined in PPM 161, when diagnosed for a student by a medical doctor or nurse practitioner.

Medical Emergency

An acute injury or illness that poses an immediate risk to a person's life or long-term health and requires assistance from another qualified person and contact with Emergency Medical Services.

Medical Incident

A circumstance that requires and immediate response and monitoring, as the incident may progress to an emergency requiring contact with Emergency Medical Services.

Plan of Care

A form that contains individualized information on a student with a prevalent medical condition and/or other medical condition not identified in this policy.

Prevalent Medical Conditions

Limited to asthma, diabetes, epilepsy, and anaphylaxis, when diagnosed for a student by a medical doctor or nurse practitioner

POLICY REGULATIONS

- 1.0 Administrative procedures will address a broad range of matters relating to students with Asthma, Anaphylaxis, Diabetes, or Epilepsy including, but not limited to:
 - i) Roles and responsibilities of students, parents, staff;
 - ii) Plan of care;
 - iii) Response protocols and practices for responding to medical emergencies;
 - iv) Safety considerations;
 - v) Reporting and documentation;
 - vi) Training of staff.

- 2.0 Identify and communicate the roles and responsibilities of the school board, principals, students, parents, and school staff in addressing and supporting students with prevalent medical conditions.

- 3.0 Ensure the co-creation of plans of care for students with prevalent medical conditions at the school level, with regular review and revisions as necessary.

- 4.0 Co-create general plans of care for students with medical conditions other than those outlined in PPM 161, to protect the health, safety, and well-being of these students.
- 5.0 Commit to raising awareness of the policy and various aspects of prevalent medical conditions.
- 6.0 Provide prevalent medical conditions awareness training and resources to staff, at least one time annually.
- 7.0 Consider safety in matters relating to students with prevalent medical conditions.
- 8.0 Ensure that procedures for emergency response and protection of information are followed by all members of the NCDSB, in accordance with governing provisions of the *Education Act*, NCDSB policies, and collective agreements.
- 9.0 Develop a process to collect data regularly and report as required.